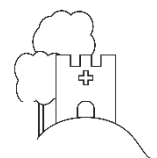




SPORTS PREMIUM GRANT REPORT 2024 – 2025

Allocated funding for 2024 - 25: £17,660

Category	Spend (£)	Details
CPD (external training courses)	£1,170	Teachers accessed accredited PE training to ensure high-quality lessons and consistency across the curriculum.
CPD (online/resource development)	£125	Teachers accessed online resources to ensure high-quality lessons and consistency across the curriculum.
Total CPD spend	£1,170	
Internal extra-curricular opportunities	£2,359	Clubs delivered by staff and external providers in sports such as football, netball, rounders and alternative multi-skills to encourage further participation, exposure to a wide range of sports not readily available to the local community and to provide coaching for competitions.
Internal sports competitions	£358	Inter-house competitions developed to increase pupil motivation, resilience and healthy rivalry.
Swimming (top-up lessons, aquatic skills)	£868	Enrichment opportunities for pupils to broaden their aquatic skills.
Active travel initiatives	£580	Support for pupils to encourage safe cycling to school, embedding healthy daily habits, through Bikeability.
Equipment and resources	£3,168	Investment in quality equipment to improve both curriculum delivery, Sports Day and club provision.
Total internal spend	£7,332	
External inter-school competitions	£9,438	Participation in locality competitions, leagues and county-level competitions, including staffing, transport, and entry costs.
Total external spend	£9,438	
Overall spend for 2024 - 25:	£17,940	



2. Impact / Outcomes

The PE and Sport Premium Grant has had a measurable impact across the school community:

- Increased participation: Record numbers of pupils engaged in external competitions. Every child in KS2 represented the school in at least one event.
- Improved performance: Strong success in netball and consistent representation across football, athletics and cross-country.
- New opportunities: A football kit sponsorship raised the profile of sport at Castlewood and provided pupils with a sense of pride and belonging. The kit was chosen by our Sports Captain alongside School Council.
- Wider provision: More after-school clubs, catering to a variety of interests, have boosted participation among girls and pupils who were previously less active.
- Positive culture shift: An increased number of sport reports now feature in the newsletter and in celebration assemblies, building a strong sporting identity within the school.
- Staff engagement: High-quality CPD has upskilled staff, leading to more precise teaching of knowledge and skills, there is a wide variety of sports taught, including Quidditch, and greater confidence in delivering PE.

3. Swimming Data (Year 6, 2024–25)

- 86% can swim competently, confidently, and proficiently over at least 25m.
- 82% can use a range of strokes effectively.
- 90% can perform safe self-rescue in different water-based situations.

Swimming continues to be a priority, with lessons provided to ensure all pupils have access to this life-saving skill.

4. Sustainability and Legacy

The investment made through the Sport Premium will have a lasting impact:

- Staff CPD: Strengthened teaching skills ensure children now and in future benefit from high-quality PE.
- New equipment: Long-term improvement in resources enables better lessons and more varied clubs as well as a new-look Sports Day which was designed by the pupils and was very well-received by the school community.
- Sporting culture: Pupils are motivated and proud to participate in school sport, embedding a lasting culture of activity.
- Healthy habits: Active travel and daily physical activity are encouraging lifelong healthy habits.
- Community links: Partnerships with local clubs and external providers ensure pupils have pathways to continue sport beyond school.





5. Next Steps (2025–26)

To build on this year's progress, the school aims to:

- To continue to provide extra-curricular opportunities
- Increase provision of outdoor activities to support resilience, teamwork and wellbeing.
- To continue to participate in a range of inter-school events within the locality.
- Develop pathways into local sports clubs, ensuring children can continue participation beyond school.
- Strengthen the use of sport to promote mental wellbeing, linking physical activity explicitly with whole-school wellbeing strategies.

