SPORTS PREMIUM GRANT REPORT
2025 – 2026

Allocated funding for 2025-26: £17,740

1. Summary of Expenditure

Category	Spend (£)	Details
CPD (online/resource development)	£125	Teachers accessed online resources to ensure high-quality lessons and consistency across the curriculum.
Total CPD spend	**£125**	
Internal extra-curricular opportunities	£9,438	Clubs delivered by staff and external providers in sports such as football, netball, rounders and alternative multi-skills to encourage further participation, exposure to a wide range of sports not readily available to the local community and to provide coaching for competitions. Forest School sessions for all pupils from Year 1 – Year 6.
Equipment and resources	£7,332	Investment in quality equipment to improve both curriculum delivery, Sports Day and club provision.
Membership and subscription fees	£125	Subscriptions to support high-quality PE provision and access to resources.
Total internal spend	**£16,895**	
External inter-school competitions	£9,128	Participation in locality competitions, leagues and county-level competitions, including staffing, transport, and entry costs.
Total external spend	**£9,128**	
Overall spend for 2025-26:	**£17,148**	

2. Impact / Outcomes

The PE and Sport Premium Grant has had a measurable impact across the school community:

- **Increased participation**: Record numbers of pupils engaged in external competitions. Every child in KS2 represented the school in at least one event.

- **Improved performance**: Strong success in netball and consistent representation across football, athletics and cross-country.
- **Targeted provision**: Specific spending was directed towards pupils with SEND, pupils with long-term medical conditions, girls' participation, and disadvantaged pupils, ensuring equitable access to PE and sport opportunities.
- **Wider provision**: More after-school clubs, catering to a variety of interests, have boosted participation among girls and pupils who were previously less active.
- **Positive culture shift**: An increased number of sport reports now feature in the newsletter and in celebration assemblies, building a strong sporting identity within the school.
- **Staff engagement**: Access to online resources has upskilled staff, leading to more precise teaching of knowledge and skills, with a wide variety of sports taught, and greater confidence in delivering PE.

3. Swimming Data (Year 6, 2025–26)

- **93%** can swim competently, confidently, and proficiently over at least 25m.
- **80%** can use a range of strokes effectively.
- **41%** can perform safe self-rescue in different water-based situations.

Swimming continues to be a priority. While no additional top-up funding was spent this year, the school recognises the need to improve self-rescue skills and will consider targeted intervention in future years.

4. Sustainability and Legacy

The investment made through the Sport Premium will have a lasting impact:

- **Forest School:** These sessions provide regular outdoor physical activity in a natural environment, developing pupils' appreciation for the outdoors and establishing healthy, active habits that will benefit them throughout their lives.
- **Staff CPD**: Access to online resources ensures children now and in future benefit from high-quality PE.
- **New equipment**: Long-term improvement in resources enables better lessons and more varied clubs as well as a new-look Sports Day which was designed by the pupils and was very well-received by the school community.
- **Sporting culture**: Pupils are motivated and proud to participate in school sport, embedding a lasting culture of activity.
- **Healthy habits**: Daily physical activity is encouraging lifelong healthy habits.
- **Community links**: Partnerships with local clubs and external providers ensure pupils have pathways to continue sport beyond school.
- **Inclusive provision**: Targeted spending on SEND and disadvantaged pupils ensures all children can access and benefit from PE and sport.