



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Impact                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Comments                                                                                                                                                                                                                                      |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ol style="list-style-type: none"><li>1) Increase the range of sports and activities that can be taught in school.</li><li>2) All staff to be teaching and assessing PE across the whole curriculum.</li><li>3) Staff to feel confident in teaching a full range of sports covered in the national curriculum.</li><li>4) Pupils to attend a range of organised tournaments and alternative sporting events.</li><li>5) Castlewood Pupils to attend range of competitive events and learn about the importance of good sportsmanship, humility of winning and perseverance in adversity.</li></ol> | <ol style="list-style-type: none"><li>1) Pupils can now play tennis and cricket with age appropriate resources. Pupils take part in exercise both in and out of the classroom. Increased numbers of pupils coming to school by bicycle.</li><li>2) Pupils have other activities to do at break times. Pupils experienced a range of fun circus skills exercises coached by a professional. New curriculum coverage in place and new assessment package to be embedded across the school.</li><li>3) Staff attend courses and disseminate information to all other staff including recommended resources and websites.</li><li>4) Pupils attended range of events and thoroughly enjoyed the opportunities at a variety of venues.</li><li>5) Pupils have participated in both Hockey and football leagues (girls and boys, Y3- 6)</li></ol> | Last year's spend and the key achievements have supported us in ensuring that the profile of PE and sport has returned to its pre-Covid standard, especially in relation to our school's representation at tournaments and locality fixtures. |

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do                                                                                                                                                                                                                     | Who does this action impact?                   | Key indicator to meet                                                                                                                                                                                                                                                                                                                                         | Impacts and how sustainability will be achieved?                                                                                                                                                                                                                                                                                                                                                   | Cost linked to the action                                                                                                                                             |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>1) <i>Purchase of Complete PE curriculum, assessment and CPD package.</i></p> <p><i>Ensuring that pupils have access to good quality resources for PE lessons.</i></p> <p><i>Playtime games CPD and resources for TAs/Midday Meal Supervisors</i></p> | <p><i>Teaching staff, pupils.</i></p>          | <p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> | <p><i>Curriculum coverage in place and embedded ensuring progression across the whole school. Assessment package has been implemented across the school. Regular CPD for staff to ensure they are confident in delivering a good quality curriculum to pupils.</i></p> <p><i>Playground games compendium purchased to support TAs/MMS to teach pupils new, active games in the playground.</i></p> | <p><i>Complete PE and CPD - £125</i></p> <p><i>PE Resources for lessons and Sports Day - £1691.12</i></p> <p><i>Playtime CPD and Compendium of resources - £7</i></p> |
| <p>2) <i>Encourage children to be more active in their lunch and break times by purchasing a wide range of play equipment for play and lunch time, refurbishing the playground markings.</i></p>                                                         | <p><i>Midday Meal Supervisors, pupils.</i></p> | <p><i>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>                                                                | <p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>                                                                                                                                                                                                                                                              | <p><i>Playground markings - £14850</i></p> <p><i>Playground equipment - £229.36</i></p>                                                                               |
| <p>3) <i>PE Lead to attend locality meetings and carefully plan School participation in</i></p>                                                                                                                                                          | <p><i>PE Lead, pupils.</i></p>                 | <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i></p>                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                    | <p><i>HH cover for MH to coach chn - £130</i></p>                                                                                                                     |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                              |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><i>competitive sporting events.</i></p> <p><i>Pupils feel confident and well-prepared to take part in tournaments due to extra coaching close links with PE curriculum.</i></p> <p>4) <i>Pupils to experience a broader range of sports and activities including Bikeability, Balanceability, Alternative sports and New Age Kurling festival</i></p> <p>5) <i>To raise the profile of competitive and increased participation in inter-schools tournaments by entering competitions and understanding that just because we are a smaller school, doesn't mean that we can't be successful. To learn about the importance of good sportsmanship, humility of winning and perseverance in adversity.</i></p> | <p>Pupils</p> <p>PE Lead, Support Staff, Pupils</p> | <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p> | <p><i>Cost of staff to take pupils to tournaments - £555</i></p> <p><i>Bikeability - £600</i><br/><i>NAK - £34</i><br/><i>Alternative Sports - £651.75</i><br/><i>Cheerleading Club - £299</i></p> <p><i>Coaches/minibus travel - £3330</i><br/><i>Entry fees for tournaments - £240</i></p> |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Impact                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Comments                                                                                                                                                                                                                            |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1) Replenished PE equipment where required.<br>2) Raised the profile of sport within the school, including increased participation in inter-school competitions, ensuring our pupils were fully prepared for this.<br>3) Ensuring consistent teaching of PE using Complete PE and assessment of all pupils using the in-scheme assessment tool.<br>4) Attended locality meetings and staff training sessions.<br>5) Continuation of opportunities for children to experience a range of sports and competitive games<br>6) Purchased new equipment to enable pupils to try out a range of new sports.<br>7) Revamped the playground markings to ensure pupils keep active at playtimes.<br>8) School Council request – purchased a range of playground equipment to ensure pupils keep active at playtimes. | 1) Pupils have taken part in a wider range of sports and can continue to experience existing curriculum topics with safe equipment.<br>2) Increase of opportunities for children to experience a range of sports and competitive games within the inter-schools competitions and through HDC partnership. Pupils have achieved better than previous years due to carefully planning, curriculum links and extra coaching sessions.<br>3) PE assessment and curriculum coverage continue to be used successfully and assessment is now embedded across the school.<br>4) Attendance at meetings has helped to inform the competitions, festivals and inclusive opportunities available in the locality.<br>5) Bikeability – Yr 6 and Alternative Sports – Whole school, opportunities so pupils experience a broader range of sports.<br>6) Pupils have enjoyed playing with a wide range of equipment – focus on balance and stability as well as team games, ball skills and CV exercise.<br>7) Pupils have enjoyed the rejuvenated playground markings and this had led to more active playtimes. | Raising the profile of sport has been a SDP priority for this academic year and we have planned strategically to ensure that our pupils have the best possible experience whilst taking the competitive element of sport seriously. |

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

| <u>Question</u>                                                                                                                                | <u>Stats:</u> | <u>Further context</u><br><u>Relative to local challenges</u> |
|------------------------------------------------------------------------------------------------------------------------------------------------|---------------|---------------------------------------------------------------|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?        | 73%           | <i>Last year – 52%</i>                                        |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 69%           | <i>Last year – 44%</i>                                        |

|                                                                                                                                                                                                                                                                                         |        |                             |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|-----------------------------|
| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?                                                                                                                                                                 | 76%    | <i>Last year – 44%</i>      |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | Yes/No |                             |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?                                                                                                                                                                   | Yes/No | External teachers are used. |

Signed off by:

|                                                                                    |                                           |
|------------------------------------------------------------------------------------|-------------------------------------------|
| Head Teacher:                                                                      | <i>Kirsty Anstee-Brown</i>                |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Mark Hill, PE Lead</i>                 |
| Governor:                                                                          | <i>Roger Wells, Link Governor for PE.</i> |
| Date:                                                                              | <i>July 2024</i>                          |